



**[Docket No. ED-2014-ICCD-0084]**

**Agency Information Collection Activities; Comment Request; Office of Innovation and Improvement Grantee Viewpoint Survey**

**AGENCY:** Department of Education (ED), Office of Innovation and Improvement (OII).

**ACTION:** Notice.

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**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing a new information collection.

**DATES:** Interested persons are invited to submit comments on or before [INSERT THE 60TH DAY AFTER PUBLICATION OF THIS NOTICE].

**ADDRESSES:** Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting Docket ID number ED-2014-ICCD-0084 or via postal mail, commercial delivery, or hand delivery. If the regulations.gov site is not available to the public for any reason, ED will temporarily accept comments at [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov). *Please note that comments submitted by fax or e-mail and those submitted after the comment period will not be accepted; ED will ONLY accept comments during the comment period in this mailbox when the regulations.gov site is not available.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue, SW, LBJ, Mailstop L-OM-2-2E319, Room 2E115, Washington, D.C. 20202.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Ayesha Edwards-Kemp, 202-205-4516.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this

collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Office of Innovation and Improvement Grantee Viewpoint Survey

*OMB Control Number:* 1855-NEW

*Type of Review:* A new information collection.

*Respondents / Affected Public:* State, Local, or Tribal Governments

*Total Estimated Number of Annual Responses:* 200

*Total Estimated Number of Annual Burden Hours:* 200

*Abstract:* The purpose of the Office of Innovation and Improvement (OII) Grantee Viewpoint survey is for the Department to collect data from grantees on their satisfaction in regards to OII services and to learn ways in which the organization can improve service to external customers. The survey would collect information on satisfaction regarding current technical assistance resources and services that the organization offers; and provide grantees with an opportunity to provide feedback on resources and services that would improve their fiduciary responsibilities.

Fifteen of OII's grant programs will participate in the survey including the Charter Schools Program, Investing In Innovation, Promise Neighborhoods, School Leadership Program, Supporting Effective Educator Development, Transition to Teaching, Magnet Schools Assistance Program, Full Service Community Schools, Ready to Learn Television Program, Teacher Quality Programs, Arts in Education Model Development and Dissemination, and Professional Development for Arts Educators.

Dated: June 4, 2014.

Tomakie Washington, Acting Director,  
Information Collection Clearance Division,  
Privacy, Information and Records Management Services,  
Office of Management.

**[BILLING CODE 4000-01-P]**

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